



Republic of the Philippines  
**Department of Education**  
REGION IV- A CALABARZON  
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

04 September 2025

DIVISION MEMORANDUM

No. **610** s. 2025

**ASAL SA ARAL PROGRAM (ARAL-SALOOB: VALUES INTEGRATION IN  
ACADEMIC RECOVERY AND ACCESSIBLE LEARNING)**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Heads, Public and Private Elementary and Secondary Schools  
Heads, Unit/Section  
All Others Concerned

1. The Department of Education continues to strengthen Academic Recovery and Accessible Learning (ARAL) as a flagship program to address learning losses and improve literacy and numeracy among learners. However, academic competence must also be accompanied by moral character, discipline, and values formation to produce holistic, well-rounded, and future-ready Filipino learners. In line with the **1987 Philippine Constitution (Article XIV, Section 3[2]), Republic Act No. 11476** or the **GMRC and Values Education Act, Republic Act No. 10533** or the **Enhanced Basic Education Act of 2013**, and **DepEd Order No. 21, s. 2019**, the **ASAL sa ARAL Program** (Aral-Saloob: Values Integration in Academic Recovery and Accessible Learning) integrates GMRC and Values Education into ARAL sessions to ensure that learners not only recover academically but also grow in values and character. This integration underscores that academic success and moral responsibility must work in tandem in nation-building.


2. This initiative aims to integrate **values/character formation** (ASAL) into literacy, numeracy, and comprehension activities under the ARAL Program; develop **academically skilled and values-oriented learners** who are reflective, disciplined, and socially responsible; instill in learners the monthly core values/themes (e.g., honesty, discipline, patriotism, compassion) while improving reading and numeracy skills; and produce learners who are **makababasa, makakakuwenta, makauunawa, at magiging modelong mag-aaral**—both academically competent and morally grounded.

3. Attached are the following Annexes for reference and uniform implementation:

- a. Enclosure 1 – Program Framework: ASAL sa ARAL Integration;
- b. Enclosure 2 – Mechanics of Implementation;
- c. Enclosure 3 - Monthly Values and Corresponding Core Values and Main Criteria;
- d. Enclosure 4 – Nomination Form for Monthly Core Values Awardee;

- e. Enclosure 5 – Class Adviser’s Certification and School Selection Committee Validation; and
- f. Enclosure 6 – Certificate of Recognition Template.

4. Immediate dissemination of and compliance with this Memorandum is desired.

  
**CELEDONIO B. BALDERAS JR.**  
Schools Division Superintendent

Encl.: As stated

References: 1987 Philippine Constitution (Article XIV, Section 3[2]),  
RA 11476, RA 10533, DO No. 21, s. 2019

To be indicated in the Perpetual Index  
under the following subjects:

“ASAL SA ARAL” PROGRAM (ARAL-SALOOB: VALUES INTEGRATION IN ACADEMIC RECOVERY AND ACCESSIBLE LEARNING)

CID- asal sa aral program (aral-saloob: values integration in academic recovery and accessible learning)  
CID2E9L4-002113 /September 04, 2025



Enclosure 1

**Program Framework: ASAL sa ARAL Integration**

*(Aral-Saloob: Values Integration in Academic Recovery and Accessible Learning)*

<b>ARAL Academic Focus</b>	<b>ASAL Values/GMRC Integration</b>	<b>Sample Learner Outcome</b>
<b>Makababasa</b> (Reading Literacy)	<b>Pagmamahal sa Diyos at Bayan</b> – Using reading passages that promote faith, patriotism, and national identity.	Learner reads and reflects on stories of national heroes and saints, relating values to personal life.
<b>Makakakuwenta</b> (Numeracy)	<b>Katapatan at Pananagutan</b> – Emphasizing honesty in computation and responsibility in completing tasks.	Learner solves math problems with accuracy and shows integrity during activities.
<b>Makauunawa</b> (Comprehension & Critical Thinking)	<b>Pangangalaga sa Kapaligiran at Pagmamalasakit sa Kapwa</b> – Understanding texts and issues related to stewardship and empathy.	Learner interprets texts about environmental care or helping others, applying them in real-life decisions.
<b>Magiging Modelong Mag-aaral</b> (Good Study Habits & Character)	<b>Disiplina, Pakikipagkapwa, at Bayanihan</b> – Practicing discipline, respect, and collaboration in learning.	Learner demonstrates punctuality, respect for teachers/peers, and willingness to help classmates.

Enclosure 2

### **Mechanics of Implementation**

#### **a. Nomination and Selection**

Each class adviser/tutor shall recommend **one (1) or more learners** per month who best exemplify the prescribed monthly value. To encourage wider participation and the development of core values among learners, no strict limit shall be imposed on the number of nominees. Nominations shall be reviewed and validated by **the School Selection Committee**, composed of the School Head, School Guidance Coordinator, and designated teacher representatives.

#### **b. Criteria for Evaluation**

The School Selection Committee shall use the **Nomination Form for Monthly Core Values Awardee** (Enclosure 3) as reference in determining awardees.

#### **c. Awarding**

Recognition of awardees shall be conducted during the **first Monday Flag Ceremony of the succeeding month** (e.g., July awardees will be recognized on the first Monday of August). Each awardee shall receive a **Certificate of Recognition** duly signed by the School Head. Schools may also provide simple tokens (e.g., bookmarks, medals, ribbons) at their discretion, subject to availability of resources.

#### **d. Means of Verification (MOVs)**

The following MOVs shall be prepared and compiled by the school:

1. Duly signed **Nomination Form** by the class adviser/tutor;
2. Documentation of the selection process (short narrative or minutes of meeting);
3. Photo and/or video documentation of the flag ceremony awarding;
4. Publication or posting of awardees in the **official school Facebook page** and/or bulletin board;
5. Copy of the **Certificate of Recognition**.

#### **d. Documentation and Reporting**

Schools shall maintain a **Monthly Recognition Portfolio** (hard copy or electronic file) containing all required MOVs. A **consolidated list of monthly awardees** shall be submitted to the Schools Division Office, through the CID, at the end of every quarter for monitoring and validation. For uniformity, all submissions shall be made through this official link: <https://tinyurl.com/MonthlyAwarding25>

#### **e. Monitoring and Evaluation**

School Heads shall prepare quarterly reports of activities with supporting MOVs. The Division Office shall monitor implementation through school visits, online monitoring of postings, and submitted reports.

**f. Coordination**

For clarifications and queries, you may directly coordinate with Joseph Jay U. Aureada, Education Program Supervisor – Values/GMRC/Guidance, SDO Tayabas City through [josephjay.aureada@deped.gov.ph](mailto:josephjay.aureada@deped.gov.ph)



Enclosure 3

**Monthly Values, Corresponding Core Values, and Main Criteria**

Month	Character Theme / Focus	Core Value(s)	Main Criteria
<b>June</b>	Love of God & Love for Country	Maka-Diyos, Makabansa	Reverence in prayer/worship; respect for flag/national symbols; active participation in faith & patriotic activities
<b>July</b>	Respect for Authority & Discipline	Makatao, Makabansa	Follows rules; respect for teachers/peers; punctuality, orderliness
<b>August</b>	Heroism & Patriotism	Makabansa	Honors heroes; pride in Filipino culture; joins nationalism activities
<b>September</b>	Care for the Environment & Stewardship of Creation	Makakalikasan, Maka-Diyos	Practices cleanliness; joins eco-activities; uses resources responsibly
<b>October</b>	Excellence, Responsibility & Integrity	Makatao, Makabansa	Strives for excellence; responsible in tasks; shows honesty
<b>November</b>	Compassion, Service & Volunteerism	Makatao, Maka-Diyos	Shows kindness/empathy; volunteers in service; helps without reward
<b>December</b>	Generosity & Gratefulness	Maka-Diyos, Makatao	Shares resources; expresses gratitude; joins Advent/Christmas activities
<b>January</b>	Perseverance & Commitment to Goals	Makabansa, Makatao	Finishes tasks despite challenges; consistent in study/work; goal-oriented
<b>February</b>	Love, Respect & Responsibility in Relationships	Makatao	Respects peers/teachers/family; responsible in friendships; promotes peace & inclusiveness
<b>March</b>	Honesty & Accountability	Makatao, Makabansa	Tells the truth; accepts responsibility; handles property/resources properly
<b>April</b>	Simplicity, Humility & Faith	Maka-Diyos	Shows humility; lives simply; demonstrates faith in prayer/practices
<b>May</b>	Unity, Cooperation & Bayanihan	Makabansa, Makatao	Works well in groups; helps in school/community projects; shows bayanihan spirit

Enclosure 4

**Nomination Form for Monthly Core Values Awardee**

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**NOMINATION FORM**

**Month/Theme:** \_\_\_\_\_

**Core Value(s):** \_\_\_\_\_

**Name of Nominee:** \_\_\_\_\_

**Grade & Section:** \_\_\_\_\_

**Adviser:** \_\_\_\_\_

**Monthly Core Values Award Scoring Sheet**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	<b>Criterion 1</b>		
	<b>Criterion 2</b>		
	<b>Criterion 3</b>		
	<b>Overall Score</b>		

**Rating Scale**

- 5 – Outstanding:** Consistently exemplifies the value in words and actions
- 4 – Very Satisfactory:** Frequently demonstrates the value
- 3 – Satisfactory:** Occasionally demonstrates the value
- 2 – Needs Improvement:** Rarely demonstrates the value
- 1 – Not Evident:** Does not demonstrate the value

**Sample (June – Love of God and Love for Country)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
Juan Dela Cruz	Shows reverence in prayer/worship	5	Leads class prayer daily
	Respects flag/national symbols	4	Always joins flag ceremony properly
	Active in faith & patriotic activities	5	Volunteer in Independence Day program
	<b>Overall Score</b>	<b>14/15</b>	<b>Outstanding</b>



**June – Love of God and Love for Country (Maka-Diyos, Makabansa)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Shows reverence in prayer, worship, or religious practices		
	Shows respect for national symbols (flag, anthem, pledge)		
	Participates actively in patriotic and faith-based activities		
	<b>Overall Score</b>		

**July – Respect for Authority and Discipline (Makatao, Makabansa)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Obeys school and class rules consistently		
	Shows respect for teachers, staff, and elders		
	Demonstrates self-discipline and orderliness		
	<b>Overall Score</b>		

**August – Heroism and Patriotism (Makabansa)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Shows love for Filipino culture, history, and language		
	Participates in national and community activities		
	Demonstrates courage, responsibility, and leadership		
	<b>Overall Score</b>		

**September – Care for the Environment and Stewardship of Creation (Makakalikasan, Maka-Diyos)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Participates in clean-up, recycling, or eco-friendly activities		
	Shows care for plants, animals, and school surroundings		
	Promotes and practices conservation and stewardship		
	<b>Overall Score</b>		



**October – Excellence, Responsibility, and Integrity (Makatao, Makabansa)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Strives for academic and personal excellence		
	Demonstrates honesty in schoolwork and actions		
	Accepts responsibility for tasks and decisions		
	<b>Overall Score</b>		

**November – Compassion, Service, and Volunteerism (Makatao, Maka-Diyos)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Shows empathy and kindness to others		
	Willingly participates in school/community service		
	Volunteers to help classmates, teachers, or community		
	<b>Overall Score</b>		

**December – Generosity and Gratefulness (Maka-Diyos, Makatao)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Shares resources, time, or talents with others		
	Expresses gratitude in words and actions		
	Shows thoughtfulness and concern for others		
	<b>Overall Score</b>		

**January – Perseverance and Commitment to Goals (Makabansa, Makatao)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Demonstrates determination in academics and tasks		
	Shows consistency in effort despite challenges		
	Works hard to achieve personal and class goals		
	<b>Overall Score</b>		

**February – Love, Respect, and Responsibility in Relationships (Makatao)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Shows respect and courtesy in words and actions		
	Demonstrates care and fairness in relationships		
	Takes responsibility in group or peer activities		
	<b>Overall Score</b>		

**March – Honesty and Accountability (Makatao, Makabansa)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Tells the truth and admits mistakes		
	Submits original and honest schoolwork		
	Accepts accountability for actions		
	<b>Overall Score</b>		

**April – Simplicity, Humility, and Faith (Maka-Diyos)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Shows modesty in behavior, speech, and lifestyle		
	Practices humility and respect for others		
	Demonstrates trust in God through prayer and action		
	<b>Overall Score</b>		

**May – Unity, Cooperation, and Bayanihan (Makabansa, Makatao)**

Name of Learner	Criteria	Rating (1-5)	Remarks / Evidence
	Participates actively in group/class activities		
	Cooperates and works harmoniously with others		
	Shows spirit of bayanihan and volunteerism		
	<b>Overall Score</b>		



Enclosure 5

**Class Adviser's Certification and School Selection Committee Validation**

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**CLASS ADVISER'S CERTIFICATION**

I, \_\_\_\_\_, Class Adviser of Grade \_\_\_\_\_ Section \_\_\_\_\_, hereby certify that I have nominated (Name of Learner) as the **Monthly Core Values Awardee** for the month of \_\_\_\_\_, in recognition of his/her exemplary demonstration of the monthly value/theme: \_\_\_\_\_.

This nomination is based on consistent positive behavior, active participation, and adherence to the DepEd Core Values of **Maka-Diyos, Makatao, Makakalikasan, and Makabansa**.

Signature of Adviser: \_\_\_\_\_

Date: \_\_\_\_\_

**SCHOOL SELECTION COMMITTEE VALIDATION**

We, the undersigned members of the School Selection Committee, have reviewed and validated the above nomination. After due deliberation, we hereby confirm that the nominee qualifies as the **Monthly Core Values Awardee** for the month of \_\_\_\_\_.

**Committee Members:**

1. \_\_\_\_\_

(School Head – Chairperson)

2. \_\_\_\_\_

(School Guidance Coordinator – Member)

3. \_\_\_\_\_

(Teacher Representative – Member)

Approved:

**School Head**

(Signature over Printed Name)

Enclosure 6

**Certificate of Recognition Template**

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**CERTIFICATE OF RECOGNITION**

This Certificate of Recognition is proudly presented to

\_\_\_\_\_  
(Name of Learner)

of **Grade** \_\_\_\_\_, **Section** \_\_\_\_\_, for being the **Monthly Core Values Awardee** for the month of \_\_\_\_\_, exemplifying the character theme “\_\_\_\_\_” and living out the DepEd Core Value(s) of **Maka-Diyos / Makatao / Makakalikasan / Makabansa**.

Awarded during the Flag Ceremony at \_\_\_\_\_ this \_\_\_\_ day of \_\_\_\_\_, 2025.

\_\_\_\_\_  
(Signature over Printed Name)  
**School Head**

(School Seal/ Logo Here)